DOCUMENT RESUME

ED 399 136 SE 057 515

AUTHOR McAllister, Betsy; And Others
TITLE What It's Worth to Save the Earth: An Interdisciplinary Unit On Environmental Awareness.
REPORT NO ISBN-0-8251-2462-X
PUB DATE 94
NOTE 78p.
AVAILABLE FROM J. Weston Walch, Publisher, P.O. Box 658, 321 Valley Street, Portland, ME 04104-0658.
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Class Activities; *Conservation (Environment); Cooperative Learning; Elementary Secondary Education; Environmental Education; *Interdisciplinary Approach; Units of Study
IDENTIFIERS *Environmental Action; *Environmental Awareness

ABSTRACT

This unit was designed to encourage students to identify and analyze local, national, and global environmental problems. The emphasis of the unit is on the cause-effect relationship humans have with the environment. It is made up of four sections of learning activities and suggestions, one for each of the core disciplines: language arts, social studies, science, and math. The activities are designed for a range of learning styles and allow students to participate as individuals, as small cooperative groups, and as a full class or team. The unit includes interviews, reading, writing, research projects, experiments, active hands-on projects, games, dramatizations, simulations, and projects that include some form of art or music. The activities combine learning skills and understandings related to specific content areas with higher-order thinking skills, multiculturalism, creativity, social skills, responsibility, compassion, leadership, cooperation, and self-esteem. (JRH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****